**Appendix A**

Draw-a-Teacher Checklist

Participant: \_\_\_\_\_\_\_age, \_\_\_\_\_\_\_gender, \_\_\_\_\_\_\_ethnicity, \_\_\_\_\_\_\_ other information

Overall Drawing Appearance: \_\_\_\_\_\_\_\_\_\_ Traditional, \_\_\_\_\_\_\_\_\_\_\_\_ Non-Traditional

Teacher Appearance

Female ……………………………………………………………………………………………………………………………...…………\_\_\_\_\_\_

Caucasian …………….………………………………………………………………………………………………………………….……\_\_\_\_\_\_

Physical (shapeless body, dumpy, glasses, smile/pleasant expression) …………………………………………\_\_\_\_\_\_

Conservative Dress (dress or skirt, high heels or ballet flats, simple hair style) ….………………………..\_\_\_\_\_\_

Symbol of Knowledge (large teacher desk, diplomas/certificates, teacher books) . ……………………..\_\_\_\_\_\_

Symbol of Authority (apple, ruler in hand, names on board, organized classroom).………………………\_\_\_\_\_\_

 Score: \_\_\_\_\_\_\_ of 6

Student(s) Appearance

(If no students drawn, award 4 points)

All Caucasian …………….……………………………………………...…………………………………………………………………\_\_\_\_\_\_

Physical (smaller than teacher, smile/pleasant expression) ……………………………..…………………………\_\_\_\_\_\_

Conservative Dress (neat, uniform appearance of clothes/hair) ………………………………………………....\_\_\_\_\_\_

Symbol of Learning near Student (books, paper, backpack, pencils)……………………………………………..\_\_\_\_\_\_

 Score: \_\_\_\_\_\_\_ of 4

Classroom and Environment

Physical Appearance

Student Desks separated into rows/orderly arrangement ……………………………...………………………...\_\_\_\_\_\_

Traditional Learning Tools (paper/worksheet, rulers, pencil) …..….………………...………………………...\_\_\_\_\_\_

Chalkboard (if writing, record on reverse) ………………………………………………………...……………………....\_\_\_\_\_\_

Bare Walls (no motivational posters or decorations) ………………………………\_\_\_\_\_\_

 ……….. Score: \_\_\_\_\_\_\_ of 4

Actions Indicated/Inferred

Teacher located at front/center of classroom………………………………….…………………………………………\_\_\_\_\_\_

Teacher lecturing or performing demonstration …………………..…….…………………………………………….\_\_\_\_\_\_

Student(s) passively learning……………………………………………………….…………………………………………....\_\_\_\_\_\_

Student(s) seated in desks ……………………………………….…………………………………………………………………\_\_\_\_\_\_

Student(s) working independently……….……………………………………………………………………………….…...\_\_\_\_\_\_

Traditional Teacher Dialog (directions, discipline, low-level questioning) ….……………………………….\_\_\_\_\_\_

(Record on back)

 Score: \_\_\_\_\_\_\_ of 6

 Total Score: \_\_\_\_\_\_\_ of 20

Other Comments: