Article Revision 2/14/14

Deconstruction Student Engagement for Pre-Service Teacher Learning

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| Reviewer Feedback | Revisions/Comments |
| Reviewer #11. Comment A1 Long paragraph
2. Comment A2 Positive difference?
3. Comment A3 Citation
4. A4 Don’t point out how defined years of experience
5. Comment A5 correct citation?
6. A6: don’t use high leverage
7. A7: APA and i.e.?
8. A8: in your program?
9. Comment #a9 quotes unnecessary
10. A10: Written, oral, both?
11. A11: How does this relate to engagement? make explicit
12. A12: Start a new paragraph
13. A13 : unnecessary
14. A14: what do you mean by “complete”?
15. A15 spell out numbers--apa
16. A16 what kind of growth? For whom?
17. A17 whose lessons?
18. A18: I’d take that out---its not best
 | 1. We revised the long paragraph and made it more streamlined and multiple paragraphs.
2. Good suggestion – thank you
3. We added the citation
4. Took the (>5 years) out
5. Citation has been revised
6. Agreed
7. Deleted
8. Deleted
9. Quotes are deleted
10. Included more details about whom, written, oral, etc.
11. Work on a sentence
12. Done
13. Deleted
14. More fully developed
15. Done
16. Growth
17. Lessons
18. Agreed
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| Reviewer #21. Should have a methodology section. HOW were pre-service teachers selected? Were only two approached? Who conducted this research? Who collected this observation data and self-assessments? Coded?
2. Why is Danielson used as a measure of engagement in this case study? Why chosen over others?
 | 1. I really think this is important information. For our article, we are describing a “Promising Practice” so for us to include a formal section on methodology does not align with the intent of this piece. This was discussed with the editor for clarification.
2. We included the reasons why we chose Danielson as the measure of engagement in this study.
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Article Revision 10/03/2013

Deconstruction Student Engagement for Pre-Service Teacher Learning

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| Reviewer Feedback | Revisions/Comments |
| Reviewer #11. Comment A1 Long paragraph
2. Comment A2 pseudonym
3. Comment A3 Cite examples of student experiences
4. A4 Common Core
5. Comment A5 on teacher effectiveness
6. A6: who is developing capacities?
7. A7: Convoluted sentence
8. A8: include citation on procedural engagement
9. Comment #a9 (awkward sentence)
10. A10: Who was included in this study?
11. A11: avoid second person
12. A12
13. A13
14. A14: programs can’t think
15. A15 change white
16. A16 what is STEM
17. A17 More likely than what?
18. A18
19. A19
20. A20 what do you mean?
21. A21 Move figure
22. A22 What is MAT?
23. A23 confused about 22 elements
24. A24 Convoluted sentence
25. A25 incorrect punctuation
26. A26 Culturally responsive literature
 | 1. For stylistic reasons as well as framing the case study, we wanted an uninterrupted paragraph
2. Put in asterisk
3. Gave example of student experiences in first paragraph
4. Added CCSS
5. Inserted citation of the MET Project
6. Changed to show that it is relevant for all students and that it is through educators.
7. Fixed!
8. Included citation
9. Fixed sentence in second paragraph
10. Cited the experience levels of teachers in study
11. Done!
12. Clarified Danielson frameworks and how it tied to article/engagement
13. Tried to make the connection clear between framework and furthering student engagement
14. Reworded the sentence
15. White
16. A16 wrote out STEM
17. Included a clarifying sentence
18. Fixed punctuation
19. Clarified the learners
20. Student teach
21. Moved!
22. Removed reference to MAT
23. Included reference to Danielson’s model earlier and removed reference to 22 elements—not essential in article.
24. Fixed sentence
25. Looks correct
26. Deleted cultural comment
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| Reviewer #21. Demographics
2. Definition of student engagement
3. Methodology
4. Methodology
5. Methodology
 | 1. Clarified the diversity of the students and demographics in the section on program structure pg?
2. We used Danielson’s Framework to define what engagement looks like.
3. Made sure to tighten our language in order to not confuse this article on a **promising practice** with research study. (in the article abstract)

Also removed the questions from the first section so that it would target that this is a promising practice not a research study. (also addresses 4 and 5)We are very appreciative of the guiding comments and suggestions. Our article was focused on a promising practice. We removed “future research” in response to the reviewer’s comments as it would not be appropriate. |