

Issues in Teacher Education
Special Summer 2025 Issue Call for Papers:

Reimagining Clinical Practice in Teacher Education

<https://www.itejournal.org/>

Clinical practice is a cornerstone of teacher education, providing aspiring educators with invaluable opportunities to apply theoretical knowledge in real-world settings. However, the evolving landscape of education demands a critical re-examination of traditional models of clinical practice. This special issue of *Issues in Teacher Education* invites scholars, practitioners, and policymakers to submit original research, critical analyses, and innovative proposals that reimagine the future of clinical practice in teacher education.

Guest Editors:

- Dr. Keith A. Walters, California Baptist University
- Dr. Frank O. Polat, University of Massachusetts Global
- Dr. Allison Smith, University of Massachusetts Global

Key Areas of Interest:

- **Innovative Models of Clinical Practice:**
 - Teacher residencies
 - Coaching and mentorship models
 - Technology-enhanced learning experiences
 - Collaborative partnerships with schools and districts
 - Experiential learning beyond the traditional classroom
- **Addressing Equity and Inclusion:**
 - Culturally responsive clinical experiences
 - Equity-centered supervision, coaching, and mentorship
 - Preparing teachers to serve diverse learners in diverse contexts
- **The Role of Technology:**
 - Utilizing technology to enhance clinical experiences
 - Artificial intelligence in clinical practice
 - Virtual and blended learning models for clinical placements
- **The Future of Clinical Supervision:**
 - Innovative approaches to clinical supervision
 - The role of technology in clinical supervision
 - Developing a strong mentor-mentee relationship
- **Assessing Clinical Practice:**
 - Innovative methods for assessing clinical performance
 - Using data to inform and improve clinical experiences
 - Developing valid and reliable assessment tools

Submission Guidelines:

- **Submission Types:** Original research articles, critical reviews, commentaries, case studies, policy briefs, and innovative practice reports are welcome.
- **Manuscript Length:** Manuscripts should generally be between 5,000 and 8,000 words, excluding references.
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 - Action research, self-reflection manuscripts should generally be between 4,000 and 7,000 words, excluding references.
 - Reflective commentaries, innovative practice reports should generally be between 2,500 and 5,000 words, reference are not expected
- **Formatting:** Please use APA 7th Edition formatting and adhere to the *Issues in Teacher Education* author guidelines, which can be found on the journal website.
- **Submission Deadline:** ~~April 1, 2025~~ **Extended to May 15, 2025**
- **Electronic Submission:** All submissions must be made electronically through the online submission system on the journal website with a note that the submission is for the clinical practice special issue.

<https://www.itejournal.org/ojs/index.php/ite/about/submissions>

Review Process:

All submissions will undergo a rigorous peer-review process conducted by leading scholars in the field of teacher education.

Questions:

Please direct any questions regarding submissions to Dr. Allison Smith, allison.smith@umassglobal.edu. We look forward to receiving your contributions to this important and timely special issue.

Kind regards,

Keith A. Walters, Ed.D.

Frank O. Polat, Ph.D.

Allison Smith, Ph.D.

